

Acer-European Schoolnet educational netbook pilot

Newsletter N° 3 – June 2010

<http://netbooks.eun.org/>

The netbook pre-pilot phase is coming to its end...

The past months have been very intense for the netbooks pilot: The delivery of the netbooks and the pre-pilot launch events were done in the six countries between January and May. During May and June we have also carried out the pre-pilot evaluation phase through an online form inviting all the pre-pilot teachers to submit their feedback regarding the use of netbooks and the organisation of the pre-pilot.

The team has been also occupied with a restricted call for new schools for the full pilot employment. The call and selection of schools has been in close collaboration with the national and/or regional authorities. The call has been now closed and the selection of the schools is ongoing.

...and the full employment phase will start in September 2010!

The full employment phase will include 40 classes in each participating country. Each participating school will have from 1 to 4 equipped classes. The pilot will last for the whole school year from September 2010 until June 2011 during which the schools will implement their pedagogical projects using netbooks.

School meeting in France

European Schoolnet, Acer and teachers from the pre-pilot schools as well as the new schools met in Blénod-Lès-Pont-à-Mousson, France on 25 June 2010. The meeting was organised to offer the school heads and teachers to meet each others and to ask questions about the implementation of the pilot. About 40 school heads and teachers took part in the meeting.



First the director of European Schoolnet, Marc Durando, presented the organisation and the strategical framework of the netbook project. Then Riina Vuorikari, the project manager explained about the principales of 1:1 pedagogy and the practical realisation of the project. After this two of the pre-pilot school presented their experiences of the past months: Pascal Michel from Collège Val-de-Seille at Nomeny and Patrick Manuelli from Collège Vincent Van Cogh at Blénod-Lès-Pont-à-Mousson. David Simon presented briefly the netbooks.eun.org website that is a community building tool for the participating schools. European Schoolnet and Acer also responded many teachers' questions and everybody took part in the vivid discussion around practical issues.

Download the [presentations here](#)

Netbook experiences from Spain

Many teachers from Spain have sent us their experience gained during the first months with the netbooks:

- Mariano Lázaro (IES Tiempos Modernos) will organise a workshop at the 6th Summer School of Colegio de Licenciados y Doctores de Filosofía y Letras based on his experience in the Acer-EUN Netbooks pilot. [Read more](#)
- M^a Ascensión Martín Rodríguez (IESO Tomás Bretón de Villamayor) explains how the pre-pilot has evolved from initial expectations and interest into growing responsibility and positive feelings about the netbooks, both for teachers and pupils. [Read more](#)
- Manuel Angel Martín Santiago (IES Siete Colinas) explains how they have taken the netbooks into the school library where other teachers have been able to observe working with netbooks and get interested in the use of new technology in teaching, and Ernesto Padron from the same school tells how he has used WebQuest with the pupils. [Read more](#)



Read these and all other blog posts from all countries at:

<http://www.netbooks.eun.org/web/acer/blog-and-news>

Thank you for all the teachers for sharing their experiences!

Tips for 1:1 computing from the down under!

A three-year trial started in 2009 aims to provide netbooks to about 10.000 pupils in the state of Victoria, Australia. The initiative is led by Victoria's Department of Education and Early Childhood Development and involves more over 340 schools across the state.

The project has produced a lot of material and good practice tips that we want to share with the teachers taking part in the Acer-EUN Netbook pilot:

Media Project. Year 5/6 students from Clunes Primary School used netbooks to produce films about the history of their local community. [Download the case study](#)

Virtual Worlds. Netbooks have enabled Year 5/6 students at Haddon Primary School to create a virtual world and develop collaboration and communication skills. [Download the case study](#)

Student Reflective Learning. Netbooks are being used to support students to reflect on what they are reading in a Year 5/6 Literacy program at Kangaroo Flat PS. [Download the case study](#)

School Happenings. The introduction of netbooks has strengthened the team teaching approaches of Year 5/6 teachers at Quarry Hill Primary School and enhanced the literacy and numeracy programs. [Download the case study](#)

See more information at: <http://netbooktrial.wikispaces.com>

Top three "Grand Challenges" for netbook research

The Acer-EUN Educational Netbook Pilot was presented at the [Joint European Summer School on Technology Enhanced Learning](#) 2010 on 8 June 2010, in Ohrid, FYR Macedonia.

The project manager Dr. Riina Vuorikari talked about the three top “Grand Challenges” for research in this area:

1. Pedagogical models

1:1 netbook pedagogy refers to the use of personal portable devices by learners. It is still unclear, though, what kind of pedagogical models emerge and what type of models work best for learners. Documenting and creating successful pedagogical models in 1:1 will help transfer good practices, as well as create better support mechanisms around 1:1 communities.

2. Software supporting teachers and learners

Because of the nature of 1:1 computing in education, it can potentially differ from typical e-learning scenarios where learners use monolithic Virtual Learning Environments or Learning Management Systems. Developing new software that can support learners both in school and out of school learning situations, and help teachers orchestrate and better manage learning situations, is a challenge.

3. Evaluation

It will be important to find out whether 1:1 changes anything for learners and teachers, both in school and outside of school. Evaluation could focus on:

- * Place: in school vs. out of school use
- * Context: individual use vs. collaborative use
- * Purpose: formal educational use vs. informal educational use

See the full presentation at: <http://www.slideshare.net/vuorikari/eun-acer-itelnetbookssm>

Thank you for the past months and have a nice summer holiday!

Before going on a vacation the Netbook Team is preparing the new contracts and documents for the schools that will be taking part in the netbook pilot during the 2010-2011 school year. We also encourage all new teachers to get registered at the netbooks.eun.org website the soonest possible not to miss any important information or online activities.

We will be back in the office in August to start the pilot phase implementation with full speed!

Reading tip for summer: [Ready for 1:1? Check this list before you answer](#)

Website: <http://netbooks.eun.org>

Contact us: <http://netbooks.eun.org/web/acer/contact-us>